

The vision for Early Years Service in Argyll and Bute

We want every child to have access to the best possible learning and healthcare services that meet their individual needs and which promote resilience and wellbeing. We are committed to creating a system and climate whereby every child can fulfil their potential as a successful learner, confident individual, effective contributor and responsible citizen.

Across Argyll and Bute we believe that

- Every child should have opportunities to engage with quality services that meet their needs, support their achievement and sustain their well being
- Children's interests, achievements and well being should be promoted and celebrated
- Children should be offered opportunities that enable them to extend their potential and become powerful lifelong learners

The three central priorities that have been key to all work have been:

Quality

Engagement

Prevention

Early Years Developments in Argyll and Bute 2010/2012

Key achievements are:

- Development of an Early Years Service to provide an integrated service to deliver Early Years Framework, GIRFEC and Curriculum for Excellence in Argyll and Bute
- Development of an integrated team which are reflective, flexible and creative in meeting the needs of developing early years agenda within all geographical areas of Argyll and Bute.
- Development of GIRFEC model to be adopted to all referral work across the Early years Service.
- Improved pre school provision with all units now scoring good or above
- Teacher input to identifying and supporting additional needs and vulnerable children ensuring the children have a positive start to school and meaningful transition.
- Development of parenting programmes meeting geographical and individual needs
- Working with local communities to develop extended services within school/pre 5 unit to meet the needs of children and families within communities.

- Development of Community Childminding to address the needs of vulnerable children under 3.
- Creation of a single early intervention database to ensure positive start for our most vulnerable children
- Developmental focus on literacy and success via a variety of approaches including Bookbug, I Can, Play Talk Read etc.
- Continued development of play opportunities both indoor and outdoor
- Development of Forest Schools from 3-8 years.
- Establishment of partnership working with Health, private providers, voluntary groups, community groups and third sector groups
- Support childcare staff to access further quality training and relevant qualifications
- Continued development of leadership programme for Early Years practitioners